



WELLINGTON COLLEGE

13+ SCHOLARSHIP EXAMINATION 2022

HUMANITIES

TIME ALLOWED: 90 minutes

TOTAL MARKS: 100 (marks for each question are shown in brackets)

This paper is divided into FOUR sections: A, B, C & D

- **You should answer ALL the questions in Sections A and B**
- **You should answer ONE question from Section C**
- **You should answer ONE question from Section D**
- **Please remember to write your name and current school at the top of each sheet of paper that you use**

There is a separate resource booklet and map extract which will be needed in Section A.

Section A: Geographical Skills

Study the figures in the separate resource booklet and answer all the questions below. You should spend 20 minutes on this section.

(a) **Study Figure 1**

Suggest two reasons for the pattern shown on the map.

(4)

(b) **Using evidence from Figures 2 and 3**, suggest reasons why this site in Kent [marked by the red arrow on Figure 2] was chosen as the location for building Dungeness nuclear power station.

(4)

(c) **Study Figures 2 and 3**

Dungeness nuclear power station is located on a 'cusate foreland' which extends outwards from the shoreline in a triangular shape. Using your knowledge of coastal processes, briefly suggest how this landform might have been created.

(2)

(d) **Study Figures 2, 3, 4, 5 and 6**

'The benefits of building nuclear power stations in the UK outweigh the costs.' To what extent do you agree with this statement?

You should consider the following:

- Economic costs/benefits at a range of scales
- Environmental costs/benefits at a range of scales
- Social costs/benefits at a range of scales
- Evidence from the Figures and articles to support your points

(10)

Section A total: 20 marks

Section B: Historical source-based assessment

Read the information below, examine Sources A and B, and then answer BOTH questions. You should spend 15 minutes on this section. Make sure you write all your answers in full sentences.

This question is about the lives of black South Africans who lived under a system called 'Apartheid'. This system was implemented by the white only government from 1948-1994. It was a system that discriminated against people because of their race.

SOURCE A: A description of education in South Africa written by an anti-Apartheid campaigner in 1983.

Black children are given the bare minimum of education to prepare them to be servants or unskilled workers. The government think that too much education will lead us to question our lowly status. We are taught only to accept our place. The government spends ten times more on educating each white child. Schools for black children are run down, often having little furniture and no electricity. In some areas there are 60 to 100 children in a single class.

SOURCE B: A photograph taken by an opponent of apartheid, showing an incident between black South Africans and police during a protest in 1960.



(a) **Study Source A**

What can you learn from Source A about the education of black South Africans under the apartheid system?

(6)

(b) **Study Sources A and B**

How useful are Sources A and B together as evidence about the experience of black South Africans living under apartheid? Explain your answer.

(14)

Section B total: 20 marks

Section C: Geography Essay

You should choose ONE essay from this list. You should spend 25 minutes on this section.

- (a) “Natural factors are more important than human factors in causing a flood.” Discuss this statement with reference to one named example.
- (b) To what extent does a country's level of development determine the severity of impacts of tectonic activity?
- (c) “Urban development will never be sustainable.” Discuss.

Section C total: 30 marks

Section D: History Essay

You should choose *ONE* essay from this list. You should spend 30 minutes on this section.

- (a) “The main cause of wars is a desire for more territory.” Explain how far you agree with this statement with reference to at least **two** wars you have studied.
- (b) Elizabeth I was the most successful Tudor monarch. To what extent do you agree?
- (c) “Rebellions posed a serious threat to the monarchy.” Explain how far you agree with reference to **one** rebellion you have studied.
- (d) Using any 50-100 year period you have studied, assess how far the lives of women changed.
- (e) Why did the British lose the American War of Independence (1775-83)?
- (f) ‘The Black Death of 1348-50 improved the lives of the poor, so long as they survived.’ How far do you agree? Explain your answer.
- (g) With reference to at least a 40 year period, explain why religion was so divisive in **either** Tudor (1485-1603) **or** Stuart England (1603-1714).

Section D total: 30 marks

Total marks for paper: 100 marks