



# WELLINGTON COLLEGE

## 13+ SCHOLARSHIP EXAMINATION 2023

### ENGLISH

TIME ALLOWED: 70 minutes, which includes reading and note-making time

TOTAL MARKS: 50, marks for each question are shown in brackets

This paper is divided into two sections: Section A – Reading; Section B – Writing

- **Answer BOTH questions**
- **You are advised to spend 10 minutes reading and then 30 minutes writing on Section A, and 30 minutes writing on Section B**
- **NB: Vocabulary, spelling, grammar, punctuation, paragraphing and overall presentation are important and will be taken into account in both answers**
- **Please remember to write your name and current school on the top of each sheet of paper that you use**

## Section A: Reading

Read the following two poems and then complete the task that follows.

### **A Dragonfly in the Sun**

The afternoon's light is caught  
in the dragonfly's wings where  
transparency permits no reflections  
and yet will not give free passage  
to the sun, preserving the surface  
brightness of delicate webbing  
as a fragile brilliance of gleaming  
points which made the wings nearly  
invisible and the diagonal markings appear  
as tiny irritations of very faint  
pink and blue when the dragonfly  
darts up against the sun as if it  
plucked colours from the air  
and immediately discarded them:  
this is the moment of intensity,  
of the afternoon's light gathering  
in the garden in a brief flickering  
of the dragonfly's wings just above  
the red blossoms of the pomegranate.

*Zulfikar Ghose*

## **I Hate Flies**

I hate flies  
really hate 'em  
loathe their filthy, disease carrying habits

tasting your food with their feet  
vomiting  
then sucking the vomit back up  
with some of your food  
mixed in  
I kill 'em wherever I can

sprays, supplements, rolled up newspapers,  
paperback latest sci-fi thriller  
but a hand towel is best  
and for distance track-suit  
bottoms held by the ankles

and now you say  
they pollinate more flowers than bees do  
THWACK!!

That's something I'll have to think about

*Labi Siffre*

### **Task:**

Compare and contrast these poems in any ways that are interesting. In your answer, you may like to consider:

- How the poems explore and present the flying insects
- The organisation and development of the poems
- The poets' use of language
- Any aspects of style and/or content you consider to be of interest and importance.

[25 Marks]

## Section B: Writing

Choose ONE of the words from the list below as the title for a piece of prose writing, in any form or style (e.g. *essay, literary review or analysis, description, speech, letter, article, story...*), which uses language to engage the reader in a **controlled, inventive** and **imaginative** way.

You may treat the word in a literal, thematic, symbolic or figurative way.

Choose ONE and write your word clearly as your title:

- |                 |                |
|-----------------|----------------|
| 1. Anecdote     | 14. Nonsense   |
| 2. Blithering   | 15. Oblong     |
| 3. Cockerel     | 16. Previously |
| 4. Dynamite     | 17. Queenly    |
| 5. Elephantine  | 18. Ridiculous |
| 6. Frosty       | 19. Saffron    |
| 7. Gleaming     | 20. Tulip      |
| 8. Hilarious    | 21. Umber      |
| 9. Insufferable | 22. Victorious |
| 10. Jogging     | 23. Weathered  |
| 11. Kickboxer   | 24. Xenon      |
| 12. Lesson      | 25. Yabbering  |
| 13. Murmuring   | 26. Zigzag     |

[25 Marks]

***Ensure you check through all your work before handing it in.***