

2022

Wellington

today



WELLINGTON
COLLEGE



A message from the editor

Wellington Today is proud to be the first school magazine to be published online. This year, we have had a full-scale production in the theatre, with all year groups freely mixing again — the Dance Show, the Music Festival and the Sports Day were particular triumphs, and I've almost lost count of the amount of high-quality school concerts and recitals we've been able to attend. Competitive inter-school sport has been back on the menu and congratulations go to our various girls' and boys' hockey, netball and rugby teams who have tasted county and national success. Excellent Oxbridge and Ivy League offers, a dizzying array of enrichment opportunities, and assessments and tests have kept the academic life of the school at the forefront of all our minds, especially now that we are bang in the midst of the first external exams since 2018: it's a sobering thought that bar a handful of current Sixth Formers who took Latin GCSE when in the Fourth Form, no one in the school has had to sit a 'real' exam at Wellington!

And suddenly, as they say, it's summer, with all that that entails: cricket and tennis, Field Gun and Maniacs, Speech Day and Graduation. It's been a wonderful year so far, with much still to look forward to. The images in this edition of Wellington Today hope to portray just some of the successes, but most of all I hope they record that the real triumph of the year has been the way that all our students have finally been freed to get on with the important business of being young. It's been a joy!

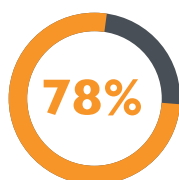




ACADEMIC

Here are just a few of our academic highlights throughout the year.

Groundbreaking pupil-led Sex Education provision introduced



of GCSE scores were 9/8

25

students achieved all 9s at GCSE





20

Oxbridge offers & 2 Ivy League offers

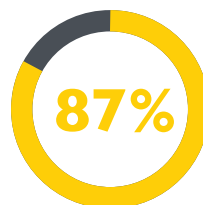
16 pupils went to Oxbridge 2021

26 pupils to top US universities



15

students achieved the maximum 45 points in IB. With a total cohort average of 41.2



of all grades were A*/A at A Level

Atticus C-M (U6, S) and Arthur G (U6, B) were runners-up in the prestigious Cambridge International Debating competition. The first time a team from Wellington has achieved this impressive position



Our new Deputy Head Academic, Benjamin Evans, arrived in January 2022



Dr Jenny Griggs, Clinical Psychologist, appointed Head of Student Emotional Health and Wellbeing





Benedict K (U6, Bn) awarded
an organ scholarship to
Worcester College, Oxford



Naomi T (U6, Hg) and Olly T (U6, S)
launched National Chemistry Competition
to help young scientists from the UK apply
their knowledge to real world problems



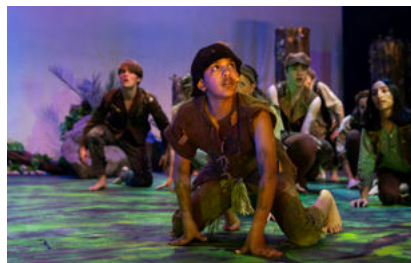
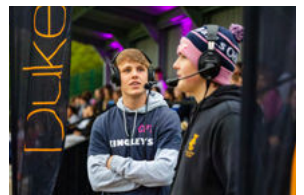
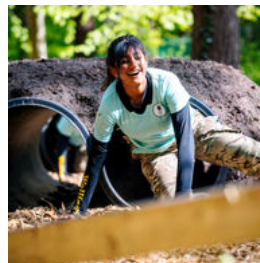
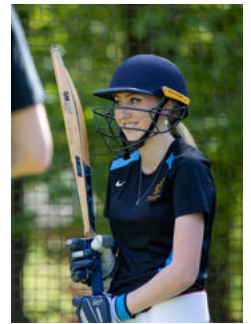
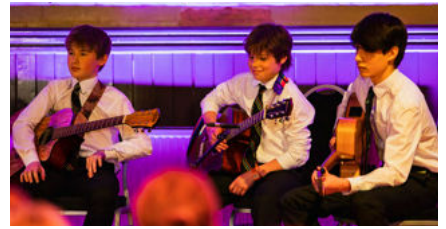
Alena C (L6, Hg)
achieved a Distinction
in both rounds of the
British Maths Olympiad



“Wellington College is one of the great educational transformations. Thoughtful, contemporary education and first-class leadership ensure that bright confident extroverts and quieter types alike with the drive to make the most of opportunities here will flourish.”

The Good Schools Guide







Dance & Drama

What a bumper year it's been for all the Arts at Wellington: the GWA has been red hot since September as literally the whole school has had the opportunity to strut its stuff on Wellington's finest stage.



House Dance, House Singing and House Drama have seen mass participation, and what a joy it's been to see such wholehearted commitment from all the houses in all the disciplines.



“What a bumper
year it’s been
for all the Arts
at Wellington.”



If House events are the barometer of wellbeing and student spirit, the school has more than passed the test – but our elite performers have also taken the chance to put the frustrations of the lockdown years behind them. A classy production of *Beauty and the Beast* set the tone, quickly followed by the whole school musical, *Grease*, which surpassed all expectations.





Junior drama is in excellent fettle too: a large cast of Third and Fourth Form excelled in **THE MONUMENTS MEN** while the junior musical, **THE MONUMENTS MEN** was both beautifully and hauntingly mesmeric.





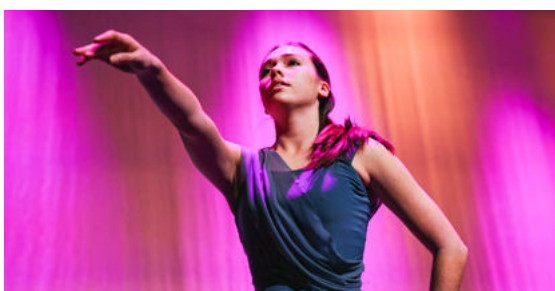
Perhaps most excitingly of all **THE MONUMENTS MEN** written and directed by fifth former Jessica V (5, Ap), revealed that the Arts here are truly student owned.



It's already been
quite a year!



Not to be outdone, the dancers
put on several amazing shows: the
Christmas dance show, 
 played to packed houses,
while the Curriculum Dance Show
and the ground-breaking Street
Dance Challenge showed off not
only the variety, but the strength in
depth of Wellington dance.





Music

With over 800 music lessons taught each week by a team of over 50 instrumentalists, Music sits at the very heart of Wellington – and this year it has been wonderful, once again, to enjoy an eclectic mix of concerts that has allowed our musicians to showcase their talents.

The Choral and Concerto Concert saw us combine with the Crowthorne Singers to perform John Rutter's **□□□□□□□□** a piece that features solos for cello and soprano, and Yi-Ann Y (5, A) and Alice F (U6, A) were more than a match for these parts with their exquisitely tuned and timed performances, while Benedict K's (U6, Bn) imaginative rendition of Gershwin's piano concerto made it an evening to remember.






This was closely followed by the End of Term Concert on Tuesday 14 December in the GWA which showcased the Concert Band, Brass Ensemble, Guitar Ensemble, Wind Quintet, Wellyphones and the Big Band. It was a true mix of musical styles with something for everyone and the final concert of a musically very busy first term of the year.



In December we saw our second large-scale concert of the term **□□□□□□□□□□** which included performances by Camerata, Chamber Choir (Third, Fourth & Fifth Formers) the Wellingtons, and the Symphony Orchestra.



Tara (5, Ap) in February competed in the finals of the National Young Drummer of the Year competition. Tara, the only girl in the final, impressed the professional judges with her rhythmic and high-energy set.

In March the Concerto Concert saw Chung Sze K (U6, Hn) play the Saint-Saëns 2  and Gabriel S (U6, Pn) the Saint-Saëns  backed by the full Symphony Orchestra, and Daichi K (U6, T) performed de Abreu's  with the Symphonic Brass. The end of term 'Minibus' concert delighted the audience with a whole range of musical treats, while also raising funds for a much-loved local charity.



As ever the Chapel Choir has been in good voice: as well as regular Chapel services each week, there were five carol services over the period, a trip to Mayfair to sing the service of 9 Lessons & Carols at the beautiful St James's Church, Piccadilly, and a Chapel Choir concert at Merton College, Oxford.



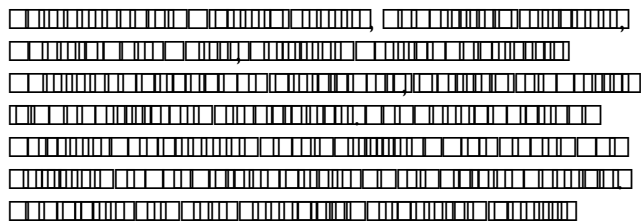
Throw in the Guitar Concert, weekly informal concerts and Senior and Junior Montgomery Instrumental and Choral recital competitions and it is no surprise that already over 350 students have been actively engaged in music-making this year.

Wellington music
– you just love to
hear it!



Art





through the figure, featuring work from Textiles, Fine Art



as film, media, architecture and fashion.

Lent Term highlights included welcoming prospective Third Form and Lower Sixth pupils to our Art Inspire Days, our Rule of Thirds programme, which uses experimental photography, textiles and architectural drawing, and the Lower Sixth students acting as courtroom artists in a mock trial. Their observational studies were then entered into a national competition. Our annual scholars' exhibition was displayed in the V&A cafe and the term culminated with solo exhibitions featuring the outstanding efforts of the Upper Sixth IB Visual Artists. In the last week of the Easter holidays, Fourth Form artists visited St Ives, participating in a range of creative practices and generating a rich portfolio of work.

This year we enjoyed visits from art historian Briony Brickell, an interactive discussion with OW Cameron John, creative designer at RANKIN and visiting artist Janette Barnes. We also welcomed two Art History speakers, Alayo Akinkugbe, founder of the Instagram account @A Black History of Art, and Professor Patricia Allmers (University of Edinburgh) who discussed the role of women artists within the Surrealist movement.



The relaunch of the Arts Careers evening was a huge success

Netball U19 County winners;
Regional runners up;
National finalists



Sport

and significant success for both teams and
been to see our magnificent facilities properly



What a year it has been so far for our girls and boys! Here are just some of the headlines.



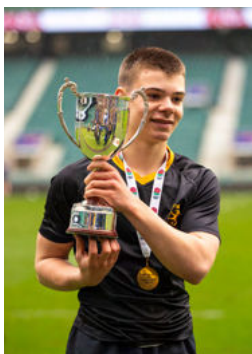
Three pupils reached the English Schools Cross Country Championship finals



Fencing – Public Schools Fencing Championships – as a team they were placed 3rd across Senior events, 2nd place in the Boys and Girls Combined, Senior Foil winner and Champion at Arms winner



Under 15 Rugby – Langley
Festival winners and National
Schools Cup winners
at Twickenham



Senior 7s Boys Rugby –
Rosslyn Park National Schools 7s winners



Boys Real Tennis U18 National
Schools Doubles finalists



Junior Girls Indoor Cricket Team –
County runners up



Netball U14 County
runners up



Hockey U15A Girls
County winners



Netball U16 County winners;
Regional winners; 4th place Nationals



Singles and Double
Girls National
Rackets winners



Hockey U14 Boys County winners;
Regional winners; finished 6th at
National finals



Hockey U14 Girls County
winners; Regional winners;
2nd place Nationals



Hockey U14C Girls –
unbeaten season

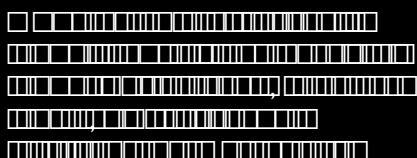


Golf Team Micklem Trophy
winners, ISGT National
Championships & finished
5th at ISGA National Finals

Highlights of the Year

as chosen by Freddie & Alice

At the very heart of all the good that has happened this year, has been the sense of togetherness and community, which has been stronger than ever. We wanted to summarise some of this from our perspective as Heads of College...



The iconic College Carnival set the ball rolling on the very first Wednesday. The societies set out their case to Wellingtonians passing their stalls, that MUN or Cultural Society was the one to join. In true

Wellington fashion, most students joined far too many societies, making it physically impossible to attend without defying the laws of physics – which was why joining time travel society was such a good investment.

Next came the Jimmy Higham 10km, in which we literally hit the ground running on the first weekend of the year; a chance to raise money for the Jimmy Higham Bursary.

This was followed by the Heads of College Conference in October. We invited 150 head boys and girls from across the UK to learn about leadership from visiting professors and inspirational speakers, whilst discussing values, goals and formulating mission statements around the responsibility that schools have to combat key global issues in our local environment.





We are extremely proud that two Wellington pupils were part of COP26. Georgiana and Cindy (both L6, O) were selected from over 200 applicants to form part of a team representing the UK Schools Sustainability Network (UKSSN).

Remembrance Week brought our community together to pay tribute to the fallen with candlelit readings in Great School; the presentation of


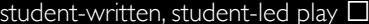

wreaths and the two minute silence on the 11th; a drumhead service for the CCF on the Wednesday; Sunday services and the Act of Remembrance in Front Quad.

On to December and it was time for the inaugural Christmas Quiz in the V&A, and the inaugural Christmas Fair, where each house ran a stall. Highlights included pancake makers, hot chocolate machines, the Stanley

table tennis table (challenging anyone to 'Beat the House Champion') and even a raffle for Pink Floyd merchandise; I bet you wish you were here for that! And to top things off, the College Jazz Band played alternative versions of popular carols – it was a great evening full of festivity.



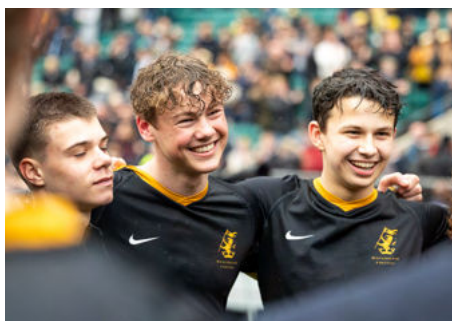


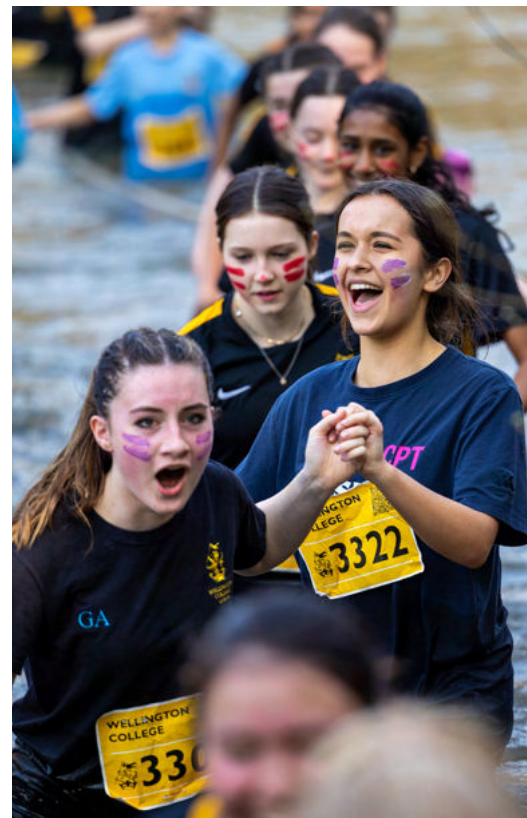
With the New Year came the electric  the gripping student-written, student-led play  along with a plethora of stunning dance exhibitions and concerts. The sports teams started to play ominously well, just as 'national competition' time loomed. The theme for House Singing was 'The Weather' with the Benson runaway winners with Adele's  an exceptionally fun evening.

Red Nose Day swung around and the students took our Assembly advice of "going for it with the costumes" to the max. Whether it was ten-foot-tall inflatable dinosaurs or morph suits it was too hard to call the best costumes.

House Drama was as competitive as ever, with a resounding win for the Picton.

The Blücher hosted the 'Quad Rave' in Front Quad, which took the form of a silent disco and raised money for their house charity, a perfect example of a house sharing a goal, working together and creating something very special. The same week also saw some first-time innovations such as the Street Dance battle on South Front and the launch of the Duke's Games, a long-awaited replacement to the old 'Be the Duke'. Through a series of elimination games – The Death





of the Duke, Capture the Duke, the Mind of the Duke, and Welly Eggs, (a cryptic treasure hunt) – the school was whittled down to a final 24 and a glorified game of tag in an arena on Rockies: no easy task with the whole school watching. It was an afternoon that perfectly epitomised the strength of the community's togetherness, as was another joyous Kingsley's with the whole school committing to the Swan Lake drenching!

If there was ever a fear that Covid and the pandemic would have lasting damage to our sense of community then all the pupils have proved those fears groundless.

We are so proud of everything that everyone has achieved, and it has been a pleasure being the Heads of College this year.

"At the very heart of all the good that has happened this year, has been the sense of togetherness and community"



Global Citizenship

The Global Citizenship programme involves numerous activities which help pupils understand their role in the world, serve others, and initiate positive change both locally, nationally and internationally.




During the Lent Term, Wellington College decided to widen the horizons of both our pupils and children from other countries. Using ground breaking technology, we became the first UK school to offer 'portals' to connect with diverse communities around the world. The project was a collaboration between three departments at Wellington: Global Education, Global Citizenship and the Chaplaincy.



In partnership with Shared Studios, we installed a large gold box in our grounds; one of a network of gold shipping containers (aka 'portals') which enable immersive, life-like connections, creating the sensation of being in the same room as people in other portals. Wellington pupils could collaborate with young people across the world, enabling discussions on global education, climate, beliefs, human rights and social justice.



Another highlight was the Golf in the Community programme which introduces young pupils to golf by developing skills across a wide range of subjects. Wellington College students were trained to deliver the five-week programme and have introduced it to local state primary schools.

Published in The Big Issue May 2022 was an article by a group of Third Form pupils –  This group of talented young journalists pitched their ideas to the magazine. Quick turnarounds and journalistic deadlines gave them an insight into what is involved, as well as having the chance to have their voice heard, well beyond the Wellington walls.



Our Social Justice groups in Fifth and Sixth Forms have been working with the Third Form to discuss issues at Wellington and in the wider world. Passionate members of the Gender & Identity, LGBTQ+ and Poverty & Inequality groups have been inspiring a new generation of change-makers by introducing them to key social justice issues.



New to the programme this year was Green Car Racing at the Goodwood and Silverstone tracks. Students design, build and race an electric vehicle, in a 90 minute endurance event, against other schools. The aim is to travel the furthest distance on one set of batteries through application of clever engineering and science principles. The team are currently in the middle of constructing two carbon fibre vehicles for the GCSE and A Level 2023 Race series.

do so, and it was magnificent to have 400

Remembrance Week once again proved a poignant and fitting week-long memorial to the fallen. Much gratitude goes to the CCF, responsible for delivering the military face of Remembrance and keeping the heritage and lineage of Wellington College. This came in the form of the Colour Party carrying the standards for the Royal Navy, Army and Royal Air Force, while the Drum Corps and Bugle Platoon provided fitting accompaniments.

Our Fourth Form cadets were the first to compete in the new inter-house competition, created to promote teamwork, military skills, house pride and camaraderie via events such as Field Gun, Navigation, Drill, Snap Inspections and an endurance test over our new obstacle course.

Our brilliant HQ, Section Heads and Adult Instructors, ensured a plethora of activities for all to enjoy. Highlights of the year include gliding; sailing; visits to the Household Cavalry and Historic Naval Dockyard; overnight exercises; placing 5th in the national Royal Marine Pringle Trophy; and military band visits. A special mention must go to The Duke of Wellington

Association who generously donated a new banner to the Contingent to mark Her Majesty's Platinum Jubilee.

The final touches to the year will see summer camps running once again, swords being awarded to our top cadets and the victorious inter-house

"It has been two years since we were last able to do so, and it was magnificent to have all 400 cadets together in one place..."





Combined Cadet Force



PARTNERSHIPS



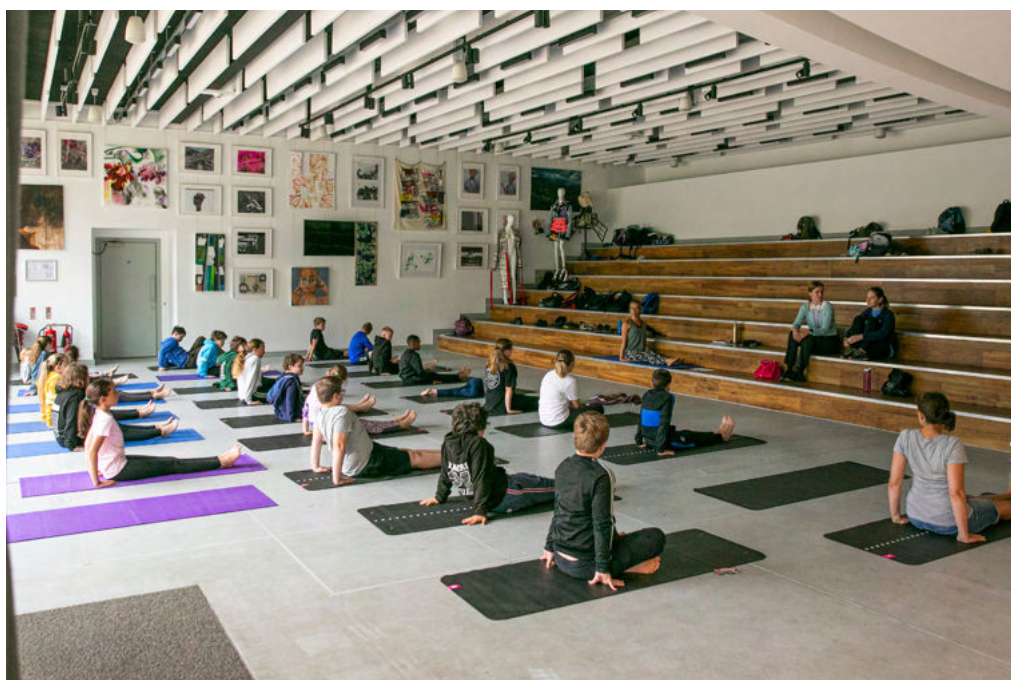
We believe that all school pupils, regardless of sector, should have the opportunity to discover, develop and pursue their passions for the future. This is what drives our grants and educational partnership programmes, which seek to strengthen teaching and learning; and to create more extracurricular opportunities for all.



This year we introduced our 'summer school' – a day of adventure, motivation and teambuilding to kick-off the academic year for Year 7s from five local secondary schools. We also delivered training to more than 50 teachers from our schools alliance in skills such as coaching and leadership; and brought together subject teachers to share ideas and best practice. Our educational grants programme focused on 20 Berkshire primary schools, disbursing a total of £300,000 from our international earnings to upgrade teaching facilities, including outside learning spaces.

Selling tickets for College music, dance and drama performances this year enabled the Wellington Arts Fund to grant more than £20,000 to state schools to purchase art, drama and music equipment.

“...all school pupils, regardless of sector, should have the opportunity to discover, develop and pursue their passions for the future.”



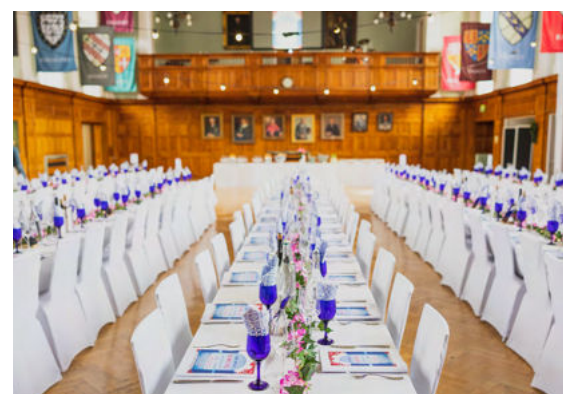
The Wellington Student Alliance and the Wheeler Programme both provide state school pupils with diverse experiences, grow horizons and open up worlds of possibility. More than 1,000 pupils participated in our events such as the Oxbridge application session or the Heads of School Conference, which convened the pupil heads of 50 different schools to discuss how to best deliver their leadership roles. Our new partnership with Berkshire Community Foundation has enabled us to reach further, by granting

£40,000 to local organisations that run activities for children and young people. We have also supported the national social mobility charity, IntoUniversity, with £25,000 to extend its network of learning centres designed to help disadvantaged pupils access university.

CHARITIES

By supporting the expertise and energy of charities, we may further the contribution that Wellington College can make to society. Fundraising has been amply led by our pupils through the staging of mufti days, sports challenges, cake sales and other activities. Houses have vied to stage the most imaginative events – from dinners, to Quad raves – and collaborated for others, such as music performances and the Winter Fair. Parents have rallied too, manning the charity tuck shop all year and sorting masses of donated clothes and household goods for the Afghan refugee families that arrived in the UK last summer. Underlying all this activity are important causes which the pupils tackle head on, raising awareness and understanding in their peers, teachers and families.

Still to come, the pupils of the Wellington College Peace and Conflict Institute are preparing to walk 562 km before 20 June, the equivalent distance from Kyiv to the Poland border crossing, that so many refugees have recently endured.



The Apsley Mamma Mia! Charity Entertainment Evening raised an incredible £24,000 for Great Ormond Street Hospital and the Prince Albert Foundation. A wonderful evening that will be remembered by our Apsley community for years to come.



The Wellington College Afghan Allies Appeal created 2,295 care packages which were distributed to Afghan refugees starting new lives in the UK.



Locky (U6, S) completed the London Marathon and raised £2,112 for Autistica, a charity close to his heart, as Locky's younger brother has ASD.



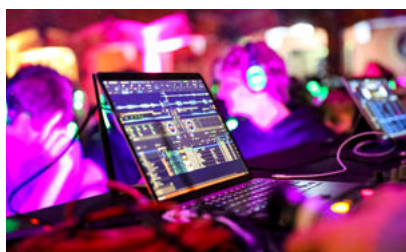
The charity tuck shop, run by a dedicated group of Welly parents, has raised £5,400 for a variety of different causes.



The Welly Winter Fair saw over £2,500 raised for a variety of charities and really got the College fizzing with Christmas spirit.



Front Quad was transformed like never before to host the Blücher's house charity 'Quad Rave', raising £2,000 for Tiger Kloof Educational Institution.



Ishan K (5, M) has been recognised with the highest accolade a young person can achieve for social action – The Diana Award. He devised and delivered an ambitious campaign to fundraise £5,000 and collect almost 100 laptops and tablets for teachers and students at Sri Ramakrishna Ashrama, New Delhi, India.



Cerebral Palsy Trust, a student-led charity which aims to allow a child with cerebral palsy to be able to walk again, has now raised almost £250,000.



Inaayat P (L6, Hg) has made a real difference to the lives of hundreds of Delhi children by raising enough funds to build a brand-new basketball court and an outdoor area for assemblies.



Zak K (5, HI) completed the 1,551 km trip from Land's End to John O'Groats in 14 days and raised over £255,000 in memory of his brother, Patch.

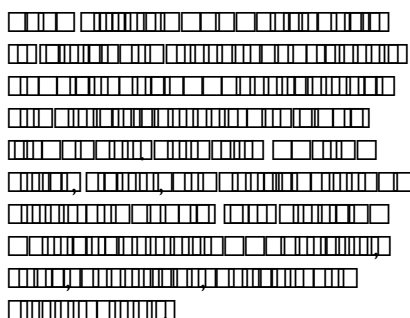
Venice M (L6, Ap) completed the Wokingham Half Marathon and raised over £2,000 for Home-Start UK, a local community network helping families with young children through challenging times.





THE WELLINGTON COMMUNITY

“Each term we run a varied, vibrant, and exciting range of events and our aim is to provide a meaningful programme of cultural, social, educational, business and careers events.”



A major aspect of the work of the Community Office is to support the students while they are at College as well as for the years after, particularly with the transition from university to the world of work. We deliver this in two main ways; the 'Life beyond Wellington' programme and Wellington Connect our global professional networking site.

All the face-to-face networking and careers advice delivered under the 'Life beyond Wellington' programme is backed up by our online platform Wellington Connect which is an extraordinary professional networking platform for Sixth Formers, OWs and parents. Through the platform OWs can reach out for advice, work experience, help with CVs and much more – currently there are nearly 5,500 parents and OWs offering mentoring and guidance.

This year we have run a wide range of events including OW reunions, university gatherings, our annual New Parent Wine Evening, a welcome party for all parents of new joiners, over 10 career networking events in London, walking tours, book clubs and much more.



In October we held our third annual Giving Week, raising funds for the Prince Albert Foundation Scholarship Programme, our flagship initiative to widen access to the amazing opportunities that a Wellington education provides. Thanks to your incredible support and efforts during this week we raised an astounding £1m and were able to offer 11 more young people a Prince Albert Foundation Scholarship which is a phenomenal collective achievement.

Thank you for your continued support of the Wellington Community.



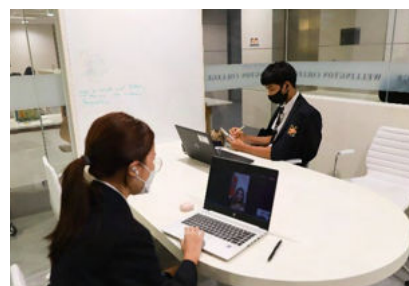
WCI: Highlights of the Year

2021 | 2022



WCI has formed two new partnerships this year, in India and Singapore. We look forward to growing the family of schools with all our partners, and developing an ever stronger network over the next 10 years and more.

Opening in 2011, Tianjin was the first school for our partner Joy Qiao (Wellington College China), whose relentless dedication has driven it to become a leading school in its region. Joy set out to build a bridge across cultures. There is no doubt she has achieved that, and it has also paved the way for a further five schools, the latest of which is Huili Nantong which opens in September this year. 2021 also marked 10 years of WCI and the Wellington family, starting an incredible journey to becoming now one of the leading international schools groups.





Just as for Wellington College, a primary ambition of WCC is for students to access the world's top universities. Successful right from the start, the first students achieved Oxbridge places in 2021. In 2022 one in four university applicants from WCI Tianjin and WCI Shanghai attained a place in a world top 10 university. This is an incredible achievement for both the students and the schools, and WCI are proud to support them from Crowthorne also, in their preparation for these applications.



Despite periodic lockdowns through the year, student and teacher collaborations have continued to develop. A real highlight was a student mentoring programme between year 13 Wellington College and year 9 WCI Bangkok students: an enriching experience for both groups. Year 9 is currently the most senior in Bangkok, so there was no opportunity for the traditional Wellington student mentoring within the school. Wellington College students stepped in to support with GCSE choices, university pathways or broader interests just as they would within their houses at Crowthorne. The mentors had to undergo training to take on the role, which added to the rewarding experience for them also. It has certainly brought the two schools closer together.

2021-2022 CONGRATULATIONS 录取捷报

Selected Offers Secured by
Wellington College China Pupils
惠灵顿(中国)学子高校录取榜(部分)

AS OF 12TH APRIL, 2022
截至2022年4月12日

UNIVERSITIES 大学名称

	University of Oxford 牛津大学
	University of Cambridge 剑桥大学
	Imperial College London 帝国理工学院
	University College London 伦敦大学学院
	University of Chicago 芝加哥大学
	Dartmouth University 达特茅斯学院
	University of Edinburgh 爱丁堡大学
	University of Hong Kong 香港大学
	University of Michigan 密歇根大学
	University of Toronto 多伦多大学
	University of Manchester 曼彻斯特大学
	McGill University 麦吉尔大学
	University of California, Berkeley 加州大学伯克利分校
	The Hong Kong University of Science and Technology 香港科技大学
	King's College London 伦敦国王学院
	University of Sydney 悉尼大学
	Chinese University of Hong Kong 香港中文大学
	University of California, Los Angeles 加州大学洛杉矶分校 (UCLA)
	Korea Advanced Institute of Science and Technology 韩国科学技术研究所 (KAIST)
	New York University 纽约大学
	University of California, San Diego 加州大学圣地亚哥分校
	Duke University 杜克大学
	Carnegie Mellon University 卡内基梅隆大学
	University of Amsterdam 阿姆斯特丹大学
	University of Warwick 华威大学
	University of Bristol 布里斯托大学
	University of Glasgow 格拉斯哥大学
	University of Southampton 南安普顿大学
	University of Illinois Urbana Champaign 伊利诺伊大学厄巴纳-香槟分校
	Georgia Institute of Technology 乔治亚理工学院
	University of Birmingham 伯明翰大学
	University of St Andrews 圣安德鲁斯大学
	University of Leeds 利兹大学
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IN CELEBRATION OF HER MAJESTY'S PLATINUM JUBILEE

QUEEN ELIZABETH II

OUR ROYAL VISITOR

Queen Elizabeth II's first visit to College in that capacity was to mark the College Centenary in 1959. After lunch in the Dining Hall, she and the Duke of Edinburgh toured the College, visiting the theatre, the Beresford, the Science buildings and other locations.



1959

1974



In 1974, the Queen visited College to open the building named in her honour, Queen's Court. Watched by students assembled in the open amphitheatre, Her Majesty unveiled the plaque and then toured the building.

Her Majesty's third visit was in 1993, when she opened the new Hopetoun and viewed the Newsome Sports Hall. In the Combermere Quad she addressed the assembled students and declared herself 'much impressed.'



1993

2009



The Queen's visit was a central event of the College's 150th Anniversary celebrations in 2009. During a varied visit she met students and staff, viewed examples of art and drama, and officially opened the Nicolson Modern Languages Institute.

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